

Admissions

Policy

It is our intention to make our setting accessible to children and families from all sections of the local community. We aim to ensure that all sections of our community have access to the setting through open, fair and clearly communicated procedures.

Procedure

Application forms to join Rushwick Pre-School can be submitted at any time but this does not guarantee your child a place.

We will try to accommodate all children who wish to attend Rushwick Pre-School but if more applications are received than spaces available we will use the following criteria to allocate places -

- “Looked after” children (as defined in the Education Act 2002 – Admissions).
- Children with “Special Education Needs”.
- Children who live in the catchment area of the Pre-School.
- Children who live in the catchment area of Pre-School who will have a sibling attending Rushwick Primary School at the time of the applicant’s proposed admission (including any other children, such as foster siblings, who are living at the same address as part of the same family).
- Distance - Children who live nearest to Pre-School calculated in a direct straight line from the child’s home.
- We keep a place vacant, if this is financially viable, to accommodate an emergency admission.
- We describe our setting and its practices in terms that make it clear that it welcomes both fathers and mothers, other relations and other carers, including childminders.
- We describe our setting and its practices in terms of how it treats each child and their family, having regard to their needs arising from their gender, special educational needs, disabilities, social background, religion, and ethnicity or from English being a newly acquired additional language.
- We describe our setting and its practices in terms of how it enables children and/or parents with disabilities to take part in the life of the setting.
- We have an up-to-date Valuing Diversity and Promoting Equality Policy.
- We are flexible about attendance patterns where possible, to accommodate the needs of individual children and families, providing these do not disrupt the pattern of continuity in the setting that provides stability for all the children.

This policy was adapted by:	Patricia Godber
On:	12/11/2019
Date to be reviewed:	12/11/2020
Signed:	P. Godber
Name of signatory:	C. Greenaway
Role of signatory:	
Date:	15.11.19